



**Jubaiha Center**

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**Date: 28 October 2025**

## **TEACHING AND LEARNING POLICY**

### **1. INTRODUCTION**

Jubaiha Center is committed to delivering high-quality, inclusive, and engaging teaching and learning experiences that enable learners to achieve their full academic and personal potential. This policy establishes the principles, expectations, and strategies to create a positive learning environment across all programs and delivery modes.

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### **2. PURPOSE**

This policy aims to:

- Provide a consistent framework for teaching and learning across Jubaiha Center programs.
  - Promote active, student-centered learning approaches.
  - Encourage innovation, reflection, and continuous improvement in teaching practices.
  - Align academic practices with international quality standards and regulatory requirements.
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### **3. SCOPE**

This policy applies to:

- All academic programs delivered by Jubaiha Center, including face-to-face, blended, and online learning.
  - All teaching and academic support staff.
  - All learners enrolled at Jubaiha Center.
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### **4. TEACHING PRINCIPLES**

Jubaiha Center promotes the following principles for effective teaching:

- Learner-Centered Planning: Teaching strategies that meet the needs of diverse learners.
  - Clear Learning Outcomes: Linked to recognized qualification frameworks and industry standards.
  - Constructive Feedback: Timely and actionable feedback to enhance learning.
  - Academic Integrity: Encouraging critical thinking, curiosity, and independent learning.
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## **5. CURRICULUM DESIGN**

- Programs are designed with clear learning outcomes aligned with global educational standards.
  - Courses undergo regular reviews to maintain relevance and meet market demands.
  - Curriculum development incorporates feedback from learners, faculty, and industry experts.
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## **6. DELIVERY METHODS**

- A variety of delivery methods are employed, including lectures, workshops, projects, and e-learning tools.
  - Teaching strategies are adapted to accommodate different learning styles and individual needs.
  - Technology is integrated to provide flexible, interactive, and accessible learning experiences.
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## **7. STUDENT ENGAGEMENT**

- Active participation is promoted through discussions, group work, and experiential learning.
  - Attendance and engagement are monitored, and interventions are applied when needed.
  - Academic mentoring supports learner development and confidence.
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## **8. ASSESSMENT PRACTICE**

- Assessments are designed to be valid, reliable, and fair.

- Both formative and summative assessments are used with transparent marking criteria.
  - Feedback is timely, constructive, and supports future improvement.
  - All assessment practices comply with awarding body and regulatory requirements.
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## **9. LEARNING SUPPORT**

- Learners have access to academic advising, study skills sessions, and mentoring.
  - Additional learning needs are addressed through reasonable adjustments and tailored support.
  - Student Services provides wellbeing support, pastoral care, and resource access.
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## **10. QUALITY MONITORING**

- Teaching quality is evaluated through learner feedback, peer observation, and internal audits.
  - Standardization processes ensure consistent delivery across programs.
  - Action plans are implemented to address areas requiring improvement.
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## **11. STAFF DEVELOPMENT**

- All teaching staff participate in Continuing Professional Development (CPD) as per Jubaiha Center policy.
  - Tutors are encouraged to engage in reflective practice and adopt innovative pedagogies.
  - Training is provided for curriculum updates, teaching techniques, and regulatory changes.
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## **12. POLICY REVIEW**

- This policy will be reviewed annually or as necessary to reflect educational developments and internal priorities.

### **Approved by:**

Director General, Jubaiha Center, Jordan

**Date:** 28 October 2025